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## BOOK NOTES AND REVIEWS

**CIVIC SCIENCE IN THE HOME.** By George W. Hunter and Walter G. Whitman. 12 mo. Pp. 416. American Book Company, New York. 1921.

**CIVIC SCIENCE IN THE COMMUNITY.** By George W. Hunter and Walter G. Whitman. 12 mo. Pp. 430. American Book Company, New York. 1922.

These are two companion volumes for the junior high school or for the first year of the standard high school. The first treats of such topics as the following: the home and its environment, good health in the home, the principles of heating and lighting in the home, the home and its surroundings, labor saving devices and home conveniences. The second volume treats of such topics as: advantages offered by the community, wealth and climatic conditions, water and its place in the community, how the community cares for its citizens, transportation, how life on the earth has improved, etc. These books treat of simple, yet fundamental problems of domestic and civic life approached from the standpoint of the child's interest.

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**EVERYDAY CIVICS: COMMUNITY, STATE, AND NATION.** By Charles Edgar Finch. 12 mo. Pp. 326. American Book Company, New York. 1921.

What our young people need today, the author maintains, is training *in* citizenship as well as training *for* citizenship. They should be taught to think straight, to understand current topics, to work out political problems in common everyday occurrences. And to a limited extent, they should have opportunity to put into practice in their school and community those fundamental ideas and principles of government on which this nation is built. The book is constructed, therefore, on this admirable plan. It is thoroughly modern in both conception and execution, and is an excellent text for use in the first year of high school.

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**SCIENCE OF HOME AND COMMUNITY.** By Gilbert H. Trafton. 12 mo. Pp. 561. The Macmillan Company, New York. 1921.

This is a textbook in General Science. Part I. *Science of the Home*—treats of such topics as hygiene, pleasure, electricity, home grounds, etc. Part II. *Science in the Community*—treats of such topics as means of travel, communication, health, entertainment, community resources, protection from the weather, the relation of the earth to the Heavenly bodies, enemies of the home and community, etc. This is one of the better of the newer texts developed on a psychological rather than a logical plan of organization of material.

**OUR ECONOMIC ORGANIZATION.** By Leon C. Marshall and Leverett S. Lyon. 12 mo. Pp. 503. The Macmillan Company, New York. 1921.

In this volume the authors have attempted to depict our social structures in terms of what they do, and have therefore paid considerable attention to their organization and functions. Considerable attention is given to banking, exchange, etc. An excellent elementary treatise.

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**AN INTRODUCTION TO ECONOMICS.** By Graham A. Laing. 12 mo. Pp. 470. The Gregg Publishing Company, New York. 1919.

This is written for the high school student and is not a made-over college text for high school use. The material it contains is up-to-date. Changes in our economic organization due to the war are carefully considered and the lines of development which are likely to follow have been summarized. The important features of the text are: simplicity of presentation, treatment of commercial functions rather than technical treatment of theories, the introduction of new modern problems arising out of changes in economic systems and ideas, elimination of difficult part of abstract theories.

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**GENERAL SCIENCE.** By Edgar N. Bedford. 12 mo. Pp. 387. Allyn and Bacon, New York. 1921.

A book of projects. The materials of general science organized according to the project-problem plan. The class projects are broken up into problems. The text attempts to carry out the spirit of the recommendations of the Committee on the Reorganization of Science in Secondary Schools. It is adapted for use in the junior high school or in the first year of the usual type of four-year high school. An excellent text in the hands of the teacher who can teach by the project-problem method.

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**PROBLEMS IN AMERICAN DEMOCRACY.** By Ross Williamson. 12 mo. Pp. 567. D. C. Heath & Company, New York. 1922.

In this volume the attempt has been made to bring the student into direct contact with the great current issues of American life, and to afford practical training to those who soon must grapple with the economic, social, and political problems of our time. The author begins, and wisely so, not with the mechanism of government, but with the historical background of American democracy, its origin, development, and promise for the future. There follows a brief survey of the economic life of the nation, because that economic life